

Year 6.1- Number and Place Value	2 weeks- Autumn 1
<ul style="list-style-type: none"> • Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. • Round any whole number to a required degree of accuracy. • Use negative numbers in context, and calculate intervals across zero. • Solve number and practical problems that involve all of the above. • Demonstrate an understanding of place value including decimals. 	<u>Useful Links</u> Vocabulary document White Rose- Reasoning Mastery Year 6 booklet Interactive Teaching Programs Topmarks- diennes and coins nrich
<u>Vocabulary:</u> compare, accuracy, determine.	

Year 6.2- Four operations	4 weeks- Autumn 1
<ul style="list-style-type: none"> • Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. • Use estimation to check answers to calculations and determine, in the context of a problems, an appropriate degree of accuracy. • Multiply multi-digit number up to 4 digits by a 2 digit number using the formal written method of long multiplication. • Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context. • Divide numbers up to 4 digits by a 2 digit number using the formal written method of short division, interpreting remainders according to context. • Perform mental calculations, including with mixed operations and large numbers. • Identify common factors, common multiples and prime numbers. • Use their knowledge of the order of operations to carry out calculations involving the four operations. • Solve problems involving addition, subtraction, multiplication and division. 	<u>Useful Links</u> Vocabulary document Calculations Policy White Rose- Reasoning Mastery Year 6 booklet Interactive Teaching Programs Topmarks- diennes and coins nrich
<u>Vocabulary:</u> prime, prime factor, multi-step, estimate, long multiplication, short multiplication, long division, chunking, factor, multiple.	

Year 6.3- Fractions, decimals and percentages.	4 week – Autumn 1/2
Fractions	<u>Useful Links</u> Vocabulary document

<ul style="list-style-type: none"> • Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. • Compare and order fractions, including fractions > 1 • Generate and describe linear number sequences (with fractions) • Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. • Associate a fraction with division and calculate decimal fraction equivalents for example, 0.375 for a simple fraction for example 3/8. • Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. <p>Decimals</p> <ul style="list-style-type: none"> • Identify the value of each digit in numbers given to three decimal places and multiply numbers by 10, 100 and 1000 giving answers up to 3 decimal places (dp). • Multiply one digit numbers with up to 2dp by whole numbers. • Use written division methods in cases where the answer has up to two decimal places. • Solve problems which require answers to be rounded to specified degrees of accuracy. • Demonstrate an understanding of place value including decimals. <p>Percentages</p> <ul style="list-style-type: none"> • Solve problems involving the calculation of percentages [for example, of measures such as 15% of 360] and the use of percentages for comparison. • Recall and use equivalences between simple FDP including in different contexts. 	<p>White Rose- Reasoning Mastery Year 6 booklet Interactive Teaching Programs Topmarks- diennes and coins nrich</p>
<p><u>Vocabulary</u>: thousandth, numerator, denominator, equivalent, fraction, decimal, percentage, decimal place, simplest form, simplify, convert, improper.</p>	

<p>Year 6.4- Geometry with statistics</p>	<p>2 weeks- Autumn 2</p>
<ul style="list-style-type: none"> • Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius. • Interpret and construct pie charts and line graphs and use these to solve problems. • Calculate the mean as an average. • Describe positions on the full coordinate grid (all four quadrants). • Draw and translate simple shapes on the coordinate plane, and reflect them in the axes. 	<p><u>Useful Links</u> Vocabulary document White Rose- Reasoning Mastery Year 6 booklet Interactive Teaching Programs Topmarks- diennes and coins nrich</p>

Vocabulary: mean, average, median, statistics, distribution, circumference, radius, diameter,

Year 6.5- Measures	3 week- Spring 1
<ul style="list-style-type: none"> Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate. Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3dp. Convert between miles and kilometres. Recognise that shapes with the same areas can have different perimeters and vice versa. Recognise when it is possible to use formulae for area and volume of shapes. Calculate the area of parallelograms and triangles. Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm³, m³ and extending to other units (mm³, km³). 	<u>Useful Links</u> Vocabulary document White Rose- Reasoning Mastery Year 6 booklet Fractions progression document Interactive Teaching Programs Topmarks- diennes and coins nrich

Vocabulary: thousandth, numerator, denominator, equivalent, fraction, decimal, percentage, decimal place, simplest form, simplify, convert, improper.

Year 6.6- Geometry with proportion	2 weeks- Spring 1
<ul style="list-style-type: none"> Solve problems involving similar shapes where the scale factor is known or can be found. Draw 2D shapes using given dimensions and angles. Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons. Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. Recognise, find and build shapes, including making nets. 	<u>Useful Links</u> Vocabulary document White Rose- Reasoning Mastery Year 6 booklet Interactive Teaching Programs Topmarks- diennes and coins nrich

Vocabulary: kite, parallelogram, trapezium, rhombus, dodecahedron, tangram,

Year 6.7- Fractions, decimals and percentages	3 weeks- Spring 1
Fractions <ul style="list-style-type: none"> Multiply simple pairs of proper fractions, writing the answer in its simplest form: for example $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$ Divide proper fractions by whole numbers: for example $\frac{1}{3} \div 2 = \frac{1}{6}$ Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. 	<u>Useful Links</u> Vocabulary document White Rose- Reasoning Mastery Year 6 booklet Fractions progression document Interactive Teaching Programs

<ul style="list-style-type: none"> • Associate a fraction with division and calculate decimal fraction equivalents for example, 0.375 for a simple fraction for example $\frac{3}{8}$. • Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. • Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. <p>Decimals</p> <ul style="list-style-type: none"> • Multiply one digit numbers with up to 2dp by whole numbers. • Use written division methods in cases where the answer has up to two decimal places. • Solve problems which require answers to be rounded to specified degrees of accuracy. <p>Percentages</p> <ul style="list-style-type: none"> • Solve problems involving the calculation of percentages [for example, of measures such as 15% of 360] and the use of percentages for comparison. • Recall and use equivalences between simple FDP including in different contexts. 	<p>Topmarks- diennes and coins nrich</p>
<p>Vocabulary: thousandth, numerator, denominator, equivalent, fraction, decimal, percentage, decimal place, simplest form, simplify, convert, improper.</p>	

<p>Year 6.8- Ratio and proportion</p>	<p>2 week- Spring 2</p>
<ul style="list-style-type: none"> • Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts. • Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. 	<p><u>Useful Links</u> Vocabulary document White Rose- Reasoning Mastery Year 6 booklet Interactive Teaching Programs Topmarks- diennes and coins nrich</p>
<p>Vocabulary: decimal place, convert, formulae, area, perimeter, volume, estimate, standard units.</p>	

<p>Year 6.9- Algebra</p>	<p>2 weeks- Spring 2</p>
<ul style="list-style-type: none"> • Use simple formulae. • Generate and describe linear number sequences. • Express missing number problems algebraically. • Find pairs of numbers that satisfy an equation with two unknowns. • Enumerate possibilities of combinations of two variables. 	<p><u>Useful Links</u> Vocabulary document White Rose- Reasoning Mastery Year 6 booklet Interactive Teaching Programs</p>

	Topmarks- diennes and coins nrich
<u>Vocabulary:</u> formulae, algebraically	

Year 6.11- Four operations	2 ½ week- Summer 1
<ul style="list-style-type: none"> • Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. • Use estimation to check answers to calculations and determine, in the context of a problems, an appropriate degree of accuracy. • Multiply multi-digit number up to 4 digits by a 2 digit number using the formal written method of long multiplication. • Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context. • Divide numbers up to 4 digits by a 2 digit number using the formal written method of short division, interpreting remainders according to context. 	<u>Useful Links</u> Vocabulary document White Rose- Reasoning Mastery Year 6 booklet Calculations Policy Interactive Teaching Programs Topmarks- diennes and coins nrich
<u>Vocabulary:</u> prime, prime factor, multi-step, estimate, long multiplication, short multiplication, long division, chunking, factor, multiple.	