

Maths Marking and Feedback Policy

Aims

Our agreed aim in marking and providing feedback in mathematics is to ensure clear progress is shown. Through the use of both immediate next steps and those that have developed over a period of time children will have a deeper, more meaningful understanding of achievements within their learning and how mathematical concepts can be applied in a range of contexts.

How and when we mark work

As a school we agree that a short mark will be completed for every piece of work in children's books. This will be an acknowledgement to the children that their work has been marked and a positive comment added. Next steps must be given if within a piece of work there are misconceptions. Next steps should provide the children with an example or further explanation of what was expected. This may be addressed through a guided group or modelled within the child's books to support their learning. In addition to using next steps to correct misconceptions it is expected that all children be provided with opportunities to extend or deepen their knowledge, understanding and skills at least weekly.

Agreed Marking Policy

- Children's mathematics books should be marked daily with focussed next steps provided to address all misconceptions that arise and to extend or deepen children's learning weekly.
- Responses to next steps (in purple pen) should be evident in all books, demonstrating that children are making progress with their learning.
- Marking for mastery should be evident through providing opportunities to deepen children's understanding.
- Next steps should be used to extend (could be an extra task, a different learning objective or a higher order question), **consolidate** (more practice) or **correct** learning (using strategies such as 'there are two errors in this exercise – can you find them?' rather than marking correct and incorrect questions).
- Acknowledgement of the children's self-assessment should be evident in all books.
- Next steps are responded to prior to completion of the next piece of work.

Marking Code

Mark correct answers with a tick.

Mark incorrect answers with a cross and highlight in blue.

Smiley face for positive comment highlighted in green.

Next step symbol for next steps highlighted in blue.

I/GW on each piece of work.

Traffic light self-assessment on each piece of work.

This policy has been checked and approved by governors.

Last reviewed: September 2016

Next review due: September 2018