



PE ACTION PLAN 2016

Success Criteria:

PE curriculum leader has high expectations of pupils and staff. They lead by example to ensure that the progress of all pupils across all areas of the PE curriculum is at least good.

PE leader and governor has an accurate and comprehensive understanding of the quality of teaching in PE, which enables them to plan, monitor and refine actions to improve the achievement of all pupils.

PE Leader uses accurate monitoring to identify and spread the best practice across the school.

Effective professional development and CPD has a positive impact on the quality of teaching and pupils' learning across the PE curriculum.

The curriculum provides a broad and balanced range of opportunities for pupils to learn and promotes pupils' good progress.

Teachers and other staff have consistently high expectations of what each pupil can achieve, including most able and disadvantaged pupils.

Teachers and other staff have a secure understanding of the age group that they are working with and have relevant subject knowledge that is detailed and communicated well to pupils.

Assessment information is gathered from looking at what pupils already know, understand and can do.

Assessment information is used to plan appropriate teaching and learning experiences, including identifying pupils who are falling behind in their learning or need additional support.

Teachers make consistent judgements about pupils' progress and attainment.

What will pupils be able to do?

Pupils access and enjoy participating in regular physical activity within and beyond the school day.

Pupils have a positive attitude towards PE, school sport and exercise.

Pupils access provision that is sufficiently challenging and supports them to attain the highest standards.

Pupils demonstrate independent application of skills and apply them in a range of individual and team sports.

Pupils will understand what they have done well and will know what they need to do to improve their performance further.

Pupils will respond and commit to appropriately improving their work and continue to apply feedback in subsequent work.

Pupils can swim 25m by the end of KS2.

Pupils can participation in PE and school sports, including inter and intra school events and competitions.

Actions to address the priority	Persons responsible	Milestones	Resources and costs	Monitoring Person and Method	Progress and impact to date (25.07.2017)
To raise confidence and develop knowledge and skills of all staff in teaching PE and Sport					
<ul style="list-style-type: none"> Identify and organise expert sports coaches/teachers to support existing 	Mike Watt	EYFS and KS1 Autumn Term 2016	£3500 CPD and supply	SLT PE Governor	<ul style="list-style-type: none"> Pupils access and enjoy participating in regular

<p>teachers in planning and teaching high quality lessons.</p> <ul style="list-style-type: none"> • Provide opportunities for teachers to work alongside sports coaches/teachers and observe best practice. • Identify and provide CPD opportunities for the introduction of new sports into the school curriculum e.g. table tennis, archery, zumba. • Identify and provide CPD opportunities to develop the use of core tasks as a strategy for assessment and planning suitably challenging PE lessons 		<p>KS2 Spring Term 2017</p>	<p>costs</p>		<p>physical activity within the school day.</p> <ul style="list-style-type: none"> • Pupils have a positive attitude towards PE, school sport and exercise. • Pupils access provision that is sufficiently challenging. • Pupils demonstrate independent application of skills and apply them in a range of individual and team sports. • Pupils understand what they have done well and will know what they need to do to improve their performance further. • Pupils respond and commit to appropriately improving their work and continue to apply feedback in subsequent work.
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To engage all pupils in regular physical activity – kick starting healthy active life styles

<ul style="list-style-type: none"> • Increase the range of lunchtime and after school clubs on offer to all children. • Organise specific theme days to engage and involve all children across the school in a range of new sporting experiences e.g. skipping, zumba, table tennis, archery. • Raise the profile of PE and Sport across the school by celebrate sporting achievements in Friday's Merit Assembly and promoting the success of PE and School Sport on the website. 	<p>Mike Watt</p>	<p>Autumn Term 2016 Spring Term 2017 Summer Term 2017</p>	<p>Coaching Fees - £1053 Themed experiences and CPD for teachers - £1500</p>	<p>SLT PE Governor</p>	<ul style="list-style-type: none"> • Pupils are participating in PE and school sports, including inter and intra school events and competitions. • The profile of PE and school sports has been raised through celebrating achievements and successes at sports festivals, level 1 and 2 events in assembly and through newsletters.
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To increase participation in competitive sport					
<ul style="list-style-type: none"> • Provide additional opportunities for pupils to participate in competitive sport. • Increase the proportion of pupils that participate in inter and intra school sports competitions. • Provide transport to and from sports festivals and inter-school competitions. 	Mike Watt	Autumn Term 2016 Spring Term 2017 Summer Term 2017	Transport - £800 Supply Costs - £500	SLT PE Governor	<ul style="list-style-type: none"> • Pupils are participating in PE and school sports, including inter and intra school events and competitions. Events attended have provided opportunities for all Reception and KS1 pupils and representatives from Y3, Y4, Y5 and Y6 to participate in inter school competitions.
To ensure that all KS2 pupils are able to swim 25m by the end of KS2					
<ul style="list-style-type: none"> • Provide additional opportunities for pupils to access swimming tuition beyond the school day. • Provide transport to and from the local swimming pool to access additional swimming tuition. 	Mike Watt	Summer Term 2017	£800	SLT PE Governor	<ul style="list-style-type: none"> • A large majority of pupils can swim 25m by the end of KS2 (92%).
To engage all pupils in regular physical activity					
<ul style="list-style-type: none"> • Increasing the range of lunchtime activities on offer to all children. • Training 'Playground Activity Leaders' to deliver a range of activities for their peers during lunchtimes. • Purchase a range of resources to promote active playtimes. • Ensure PE and School Sport are linked into the work the school does in terms of SMSC/PSHE. 	Mike Watt	Autumn Term 2016 Spring Term 2017 Summer Term 2017	£700	SLT PE Governor	<ul style="list-style-type: none"> • Pupils access and enjoy participating in regular physical activity within the school day. • Pupils have a positive attitude towards PE, school sport and exercise. • A range of PE/sports resources purchased to enhance PE lessons and lunchtime activities.